2022 Student Chapter Impact Grant Award Announcement

The AAPP Foundation is pleased to announce the recipients of the second Student Chapter Impact Grant Awards. After a thorough evaluation process, the grant committee selected three chapters to receive funding. The collegiate chapter award recipients are as follows (in alphabetical order):

- **University of Texas AAPP Collegiate Chapter, Project Leader: Amber Tran**: Impact of a Community Immersion Experience on Student Pharmacists' Associated Stigma of Serious Mental Illness
- **The Ohio State University AAPP Collegiate Chapter, Project Leader: Amaal Ahmed**: Pharmacy Students Advancing Mental Health Equity in an Underserved Racial/Ethnic Community
- **University of the Incarnate Word AAPP Collegiate Chapter, Project Leader: Cody Thomas**: Assessing the Impact of Culture and Stigma on the Utilization of Mental Health Resources Amongst Health Professions

AAPP Collegiate Chapters are having a substantial impact on their peers, institutions, and communities. The AAPP Foundation is impressed and encouraged by the submissions from student chapters and applauds all students and chapter advisors who are working to make a difference in their communities.

Award recipients will present posters at the AAPP 2023 Annual Meeting in Atlanta, Georgia, April 16-19, 2023. Additionally, chapter representatives will give presentations during the Student Chapter Meeting on Sunday, April 16 with recordings ultimately living on the AAPPF website.

A requirement of the Student Chapter Impact Grant program is that the project should address one or more of the following goals: impact patient care, address mental health disparities, create awareness of psychiatric pharmacists and their value and contributions as members of the interprofessional treatment team, expand interest in psychiatric pharmacy as a career, and/or reduce the stigma related to mental health and substance use disorders. The AAPP Foundation anticipates offering this program again in 2023 with applications due September 2023. Additional information will be posted online at aappf.org/grants/studentchapterimpact when available.

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